



Little hands reaching high aims!

Madaniyah Foundation

Positive Behaviour Policy

This policy was agreed in: September 2023

This policy will be reviewed in: September 2024

At Madaniyah Foundation, fostering positive behaviour is paramount to creating a supportive and enriching environment for every child. Our approach is centred on promoting a sense of respect, reliability, honesty, kindness, and consideration of others. Children gain respect through positive interactions with compassionate adults who not only demonstrate respect but also cherish their unique personalities. This involves instilling values such as sharing, taking turns, and fostering the ability to play harmoniously. Our goal is to cultivate a nurturing family environment where care and learning takes place in a safe and joyful environment. Flourishing in such environments, children develop confidence within clear and supportive boundaries.

To achieve this, we will:

- Embrace the unique quality of each child, recognising their individuality.
- Encourage self-discipline, consideration for others, and respect for our surroundings and property.
- Actively involve children in a diverse array of group activities, allowing them to flourish and develop essential social skills.
- Nurture a collaborative partnership with parents and carers, fostering open communication and mutual understanding.
- Praise children and acknowledge their positive actions and attitudes.
- Inspire a sense of responsibility in all staff members, encouraging them to actively contribute to the realisation of our policy goals.
- Promote non-violence and guide children in resolving conflicts peacefully.
- Implement a key worker system, enabling our staff to build strong, positive relationships with children and their families.

We appreciate the richness of diverse cultural codes for interacting with others and emphasise the importance for our staff to be not only aware of these differences but also to respect them.

Madaniyah Foundation prioritises safety, care and mutual respect among its rules. In cases where a child exhibits inappropriate behaviour, such as physically abusing another child or adult or verbal bullying maybe removed from the group. In such instances, the upset child will receive comfort, and the supervising adult will affirm that the observed behaviour is not acceptable. It is important to acknowledge and address the child's feelings of anger or distress, emphasising that our response is directed at the behaviour itself, not the child.

Handling unacceptable behaviour:

- Physical punishment such as smacking or shaking will neither be used nor threatened.
- Children will not be singled out or humiliated in any way. Staff within Madaniyah Foundation will redirect the children towards alternative activities. Discussions with children will take place respecting their level of understanding and maturity.
- Staff will not raise their voices in a threatening way.
- In any case of misbehaviour, it will always be made clear to the child or children in question, that it is the behaviour and not the child that is unwelcome.
- How a particular type of behaviour is handled will depend on the child and the circumstances. It may involve the child being asked to talk and think about what he or she has done. It may be that the child will not be allowed to make his or her own choice of activities for a limited period of time.
- Parents will be informed if their child is persistently unkind to others or if their child has been upset. In all cases, inappropriate behaviour will be dealt with at the time. Parents may be asked to meet with staff to discuss their child's behaviour, so that if there are any difficulties, we can work together to ensure consistency between home and school. In some cases, we may request additional advice and support from other professionals with parent consultation, such as an educational psychologist or child guidance counsellor.

Children need to develop non-aggressive strategies to enable them to stand up for themselves so that adults and children listen to them. They need to be given opportunities to release their feelings more creatively.

Record-keeping:

- Confidential records will document negative behaviour, and parents/ carers will be informed and asked to read and sign entries that has taken place.

Support:

- Efforts will be made to provide for a child's needs if help is required for positive behaviour and development.
- Individual behaviour modification plans may be implemented through observation and collaboration with parents/carers.
- Children will be redirected to different activities or environments when necessary.